

REPORT TO THE COMMUNITY



Our Values

STUDENTS FIRST

We believe the first question that should be asked when making decisions is "What impact will the decision have on student access, learning, development, achievement, leadership and success?"

ACADEMIC & SERVICE EXCELLENCE

We commit to excellence in teaching and student services that develop the intellectual, personal and social competence of every student.

DIVERSITY, EQUITY & INCLUSION

We embrace and celebrate differences and uniqueness among all students and employees. We welcome students and employees of all backgrounds.

ETHICS & INTEGRITY

We commit to respect, civility, honesty, responsibility and transparency in all actions and communications.

LEADERSHIP & EMPOWERMENT

We commit to growing leaders through opportunity, engagement and achievement.



ALLIANCES

We develop strategic relationships within the college and community, locally and globally, that allow us to grow our knowledge, expand our reach and strengthen our impact on those we serve.

INNOVATION

Through collaboration, we seek and create new tools, techniques, programs and processes that improve student learning, student achievement and institutional effectiveness.

STEWARDSHIP OF RESOURCES

We commit to effective utilization of human, physical, financial and technological resources.

HEALTH, SAFETY & SECURITY

We commit to providing a healthy, safe and secure environment for all students, employees and visitors.

Approved by the Board of Trustees, effective July 1, 2018.

VISION

Hartnell College students will be prepared to contribute as leaders to the intellectual, social, cultural and economic vitality of our communities and the world.

MISSION

Focusing on the education and workforce development needs of communities in the Salinas Valley, Hartnell College strengthens communities by providing opportunities for students to reach career and/or academic goals (associate degrees, certificates of achievement, transfer to four-year institutions) in an environment committed to student learning, achievement and success.



DEAR FRIENDS AND COLLEAGUES,

he past year has been one of the most momentous in Hartnell College history. We have overcome unprecedented challenges and enjoyed tremendous success, sources of both pride and strength. We owe these achievements to our insistence on always putting students' success and well-being in the forefront of our decision-making. Tragic national events have also inspired our intense focus on student equity, as mindful of outcomes as we are of opportunity.

One of our greatest triumphs has been an ongoing return to the engaging oncampus experiences that distinguish Hartnell, while adhering to public health guidance to prevent COVID-19. This progress would not have been possible without the courage and commitment

of our entire college community. Along the way, we continue to develop the scope and sophistication of our online instruction, which will remain essential in meeting students' diverse needs.

We have opened four facilities funded by the Measure T Bond – new education centers in Soledad and Castroville, a newly expanded center in King City and the new Center for Nursing & Health Sciences on our Main Campus, all receiving vital support from donors and community partners such as the Salinas Valley Memorial Healthcare System. These facilities' impact on the excellence and availability of higher education will be felt for generations throughout our District and beyond.

Hartnell is stronger than ever, and we are incredibly grateful to all who make us so – our determined students, dedicated employees and essential allies throughout the communities we serve.



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ERICA PADILLA-CHAVEZ

President

Hartnell College Governing Board

Message From Leadership

Board Welcomes New Trustees

DURING ITS YEAR-END ORGANIZATIONAL

MEETING on Dec. 15, 2020, the Hartnell Community College District Governing Board welcomed two new trustees and elected Trustee Erica Padilla-Chavez as board president for 2021, a position she held twice before and will continue in 2022.



Margaret D'Arrigo



González

Padilla-Chavez administered the oath of office to newly elected trustee Margaret D'Arrigo, who represents Area 3, and Alejandra González was sworn in as Area 1 trustee by Salinas Union High School District board member Patricia Padilla-Salsberg.

Outgoing board president and five-year member Aurelio Salazar Jr. was

sworn in again as Area 2 trustee by Monterey County Superior Court Judge Rafael Vazquez, a Hartnell alum. The board presented Salazar a crystal gavel in recognition of his past two years as president.



(From left) Hartnell Governing Board Trustee Ray Montemayor, Trustee Candi DePauw, then-interim superintendent/president Dr. Raúl Rodríguez, outgoing trustee and board vice president Pat Donohue, outgoing trustee Manuel Osorio, then-board president Aurelio Salazar Jr., Governing Board President Erica Padilla-Chavez and Trustee Irma Lopez at the board's meeting on Nov. 17, 2020.

HCCD Governing Board 2021-2022

Board President

Erica Padilla-Chavez (Area 6)

Board Vice President

Candi DePauw (Area 7) Alejandra González (Area 1) Aurelio Salazar, Jr. (Area 2) Margaret D'Arrigo (Area 3) Irma Lopez (Area 4) Ray Montemayor (Area 5) Jane Hernandez (Student Trustee)

Area 4 Trustee Irma Lopez was sworn in for her second term by Area 7 Trustee Candi DePauw, who served as board vice-president in 2021 and continued in 2022.

D'Arrigo, a former fresh produce executive who attended Hartnell and has worked with the college and the Hartnell College Foundation as a community member for 20 years, said she is committed to "always putting students first" and helping lead the college to a brighter future. González, who works as an administrative assistant at North Monterey County Middle School, said she wants to use her abilities to help and support Hartnell students, staff and faculty.

On Nov. 17, 2020, the board concluded its meeting with tributes to outgoing board vice president Pat Donohue, who represented Area 3 for 13 years, and outgoing trustee Manuel Osorio, who served Area 1 since 2015. Each received a framed resolution of commendation, which the board unanimously adopted at the meeting.



Jackie Cruz, vice president of advancement and development, speaks to colleagues on Oct. 21, 2021, as chair of Hartnell President's Task Force on Race and Equity.

College Commits to Anti-Racism Reform

THE MURDER OF GEORGE FLOYD by police and similar incidents spurred a "Call to Action" from California Community Colleges Chancellor Eloy Ortiz Oakley in June 2020. Among its priorities: opening dialogue around campus climate, establishing antiracism curriculum and ensuring equity for vulnerable and socially disadvantaged groups, with a particular focus on anti-Black racism.

In October 2020, Hartnell established a college-wide President's Task Force on Race, Equity and Social Justice, chaired by Jackie Cruz, vice president of advancement and development. An early outcome was development of an Equity Statement. The statement was unanimously adopted on June 15, 2021, by the Hartnell Community College District Governing Board within a resolution that affirms the district's commitment to

diversity, equity and inclusion. It read in part: "We will raise awareness of the historical context of inequity and promote evaluation as well as reform of policies and practices that produce structural inequity."

Task force recommendations include changes in hiring practices and professional development, creation of culturally affirming spaces for students, such as a new Umoja Village space in support of Black students that opened on Feb. 23, 2022, and a curriculum review to address common forms of bias and students' unequal support, while better connecting course topics to students' experiences. "This is not a one-and-done task force," Cruz said during the annual Student Success Conference on Jan. 20, 2022. "We are not an enforcer. We are a supporter and advocate of this work, and we will convene as such."



Dr. Condoleeza Rice gives remarks during the Rice Awards presentation named for her late father.

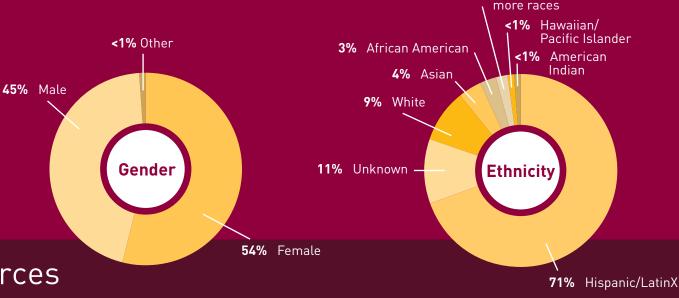
Hartnell Receives Statewide Dr. John W. Rice Award

On Sept. 30, 2020, Hartnell College was recognized by the California Community Colleges (CCC) System for multi-year progress in advancing diversity and equity. Hartnell was one of just four colleges honored during the 20th Annual Dr. John W. Rice Awards, named for the late Dr. John W. Rice, who while serving on the CCC Board of Governors from 1992-2000 was known for leadership in support of educational equity. Dr. Condoleezza Rice, daughter of Dr. Rice and a former U.S. secretary of state, participated in the online ceremony.

The award noted Hartnell's "big spike" in both total degrees and certificates and students transferring to the California State University and University of California systems and its focus on increasing student support, including a doubling of full-time counselors over the previous seven years. Hartnell was also recognized for an increase in minority faculty, particularly Latinx instructors, who made up 56% of the 30 instructors hired from 2016-18.

Student Demographics

Hartnell College enrolled 12,335 students throughout the 2020-21 academic year, with full-time equivalent enrollment (FTES), based on total credits taken, of 6,792.



Menjivar Uses Resources and Overcomes Challenges

Javier Menjivar

JAVIER MENJIVAR, a son of Mexican and El Salvadoran immigrants, has found acceptance, encouragement and hope at Hartnell College – all of which were in short supply during a childhood marked by poverty, mistreatment, dislocation and estrangement.

After graduating from Alisal High School in May 2019, Menjivar sought direction by enlisting in the Marine Corps but was discharged within months due to an injury. Back in Salinas and still in "Marine mode." he rode a bus to Hartnell, went straight to the TRIO office and within hours had an

educational plan in hand and was registered for fall classes. Hartnell, he says, has helped him find his footing again.

2% Two or

He has received academic honors, and now he plans to transfer to a four-year university and complete a bachelor's degree in economics, possibly followed by another try at the Marines through the Reserve Officers Training Corps. "Even though I was not able to complete my enlistment in the Marine Corps, I was determined to complete my education at Hartnell College," Menjivar said. He applied the discipline he'd learned

State of the state

27% 20-24



in boot camp to his classes and earned a 4.0 his first semester, despite having struggled through much of high school. He remained successful during the pandemic while completing his online classes from his aunt's home in southern Mexico because he was not welcome at his mother's house. While in Mexico, he struggled with spotty internet and, worse, threats from a violent drug cartel.

Menjivar has taken full advantage of opportunities and support available at Hartnell, including the Salinas Valley Promise tuition and mentorship program; TRIO, which provides support services for low-income and first-generation students; and Extended Opportunity Programs & Services, which also offers extra support to low-income students.

He has been an avid student worker, first as a Student Ambassador in the Panther Learning Lab and then helping with Mi CASA, which serves undocumented students. Despite his lingering injury, Menjivar went out for the cross country team, and he joined the Umoja program to explore his newly discovered Afro-Latin heritage. He avoided homelessness thanks to help from the Emergency Rental Assistance Program,

managed by the Hartnell College Foundation, and was a featured student speaker at the foundation's President's Circle Holiday Reception on Dec. 8, 2021.

Naturally an introvert, Menjivar said he's constantly seeking to move beyond his comfort zone: "I told myself I have to put myself in uncomfortable situations if I want to better myself. I've worked in the restaurants, I've worked in the fields. I can't make the impact I want in those jobs."

Back on Campus,Focused on Safety

HARTNELL COLLEGE'S REEMERGENCE

FROM COVID-19 gained speed in summer 2020, as staff phoned hundreds of students to make sure they were on track. That November, an in-person study area opened in the Main Gym, complete with temperature checks and plexiglass barriers on desks. "Next to everyone's safety and well-being, our highest priority is to make sure our students continue to achieve their educational and career goals," said then-interim superintendent/president Dr. Raúl Rodriguez.

Limited in-person student services returned in January 2021, and the college began to encourage widespread vaccination. A survey in April found strong student support for mask wearing and vaccination. Athletics returned to limited competition, with frequent COVID testing. The Summer 2021 term saw growing demand for classes, including about 20% offered in-person – a first in more than a year. Employees began returning to work as well, with shared workspaces and public areas surrounded by glass shielding.



Trustee Aurelio Salazar, Jr. of the Hartnell Community College District Governing Board congratulates a student during a Graduate Recognition Ceremony on May 28, 2021.

Hartnell invited 2021 graduates to three inperson recognition ceremonies on May 28, and nearly 300 students took part. By fall, about half of classes were either in-person or hybrid, and in-person services continued to expand. In November 2021, the Hartnell Community College District Governing Board adopted a vaccine requirement for students and employees, supported by a campus vaccine clinic. More than 7,900 individuals uploaded required proof of vaccination, with 258 receiving medical or religious exemptions.

FEDERAL & STATE COVID-19 FUNDING



From March 2020 through December 2021, the Hartnell Community College District received \$18.6 million in state and federal funding to manage the impact of COVID-19 on students and their learning. Here is a breakdown:

FY 2020 (includes March-June 2020)

Federal: \$7.2 million for technology (category includes laptops and wireless hotspots for students), online instruction, direct assistance to students, pay for COVID-impacted personnel, replacement of lost enrollment revenue and campus safety.

State: \$365,658 for technology and campus safety.

FY 2022 (through December 2021)

Federal: \$11 million for technology, direct assistance to students, pay for COVID-impacted personnel and campus safety.

State: \$22,027 for technology, online instruction and campus safety.



Registered Nursing student Jerrica Dexter administers the Pfizer vaccine to a first-responder at Clinica del Valle de Salinas in Salinas on Jan. 9, 2021.

Nursing and Respiratory Students on Front Line Against COVID-19

A SPIRIT OF PRIDE AND APPRECIATION

filled Steinbeck Hall during the June 15, 2021, meeting of the Hartnell Community College District Governing Board, as trustees adopted a resolution honoring 90 students and faculty members from Registered Nursing, Vocational Nursing and Respiratory Care. They were recognized for 1,000 hours of volunteer work to administer the COVID-19 vaccine and provide education to more than 50,000 community members. Their participation was made possible by partners such as Salinas Valley Memorial Healthcare System, Clinica de Salud del Valle de Salinas and the Grower-Shipper Association of Central California.

Participating faculty and students each received a frameable copy of the resolution, signed by Governing Board President Erica Padilla-Chavez and then-interim superintendent/ president Dr. Raúl Rodriguez. It read in part: "Whereas, their dedication and personal

courage will surely be a timeless source of pride for Hartnell College, an inspiration to all of its students, and a powerful testament to these academic programs' enormous value to the greater community"

Students accumulated clinical hours needed for graduation but weren't paid for their time. Many completed multiple shifts — providing information, giving injections, screening vaccine recipients and watching for adverse effects after the shots. "We as students knew we had the role, the opportunity, to step in and make a change in our community," said Registered Nursing student Kristine Lacanilao.

Several trustees personally thanked the students and instructors, including Candi DePauw, who said, "It was a real source of pride for me to be associated with this group that was willing to go out and participate in the manner that you guys did."



'An Awesome, Amazing Experience'

Registered Nursing student Hugo Gutierrez, president of the nursing students class of 2022, describes what it meant to administer COVID-19 vaccine shots and provide vaccine education - particularly for agricultural workers:

"Normally in a nursing program you'll hear, 'This is what would happen if there were a pandemic.' We found ourselves right in the middle of it, and we were benefiting what I feel is one of the most important parts of our community.

"We got to help other health care workers keep on working in hospitals and on the front lines of the pandemic. They didn't have to worry about coming and providing the vaccination services. It was a win-win for everybody. It was an awesome, amazing experience."

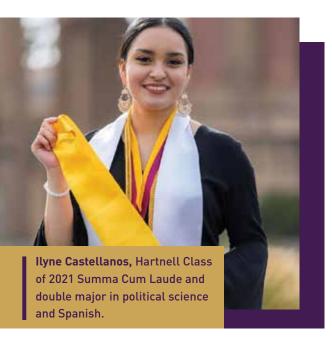
Student Success



ENROLLMENT FROM IN-DISTRICT HIGH SCHOOLS

2013-14	979
2014-15	1,072
2015-16	1,110
2016-17	1,272
2017-18	1,230
2018-19	1,361
2019-20	1,455
2020-21	1,386

Castellanos' Mantra is 'Apply for Everything'



IN LESS THAN THREE YEARS, Ilyne

Castellanos has transformed from an uncertain Everett Alvarez High School grad into a third-year student majoring in global development at the University of California, Berkeley – with two scholarships and three internships beneath her wings.

The word she continually reaches for in describing that metamorphosis is "mentor" – both having one and being one. She's been especially guided by the advice of Hartnell College TRIO Director Manuel Bersamin, who told her, "Apply for everything."

"Someone else can tell you no. The selection committee can tell you no, but you shouldn't be the person to tell yourself no," Castellanos said. "That's something I learned through the communities at Hartnell." Castellanos was drawn to Hartnell in 2019 by the Salinas Valley Promise program, which not only provides two years of free tuition regardless of family income but also mentorship – now from peers, but at that time from a community mentor. Hers was Deputy Monterey County Counsel William Litt. "He inspired me to apply at other schools that I probably wouldn't have applied

STUDENT TRANSFERS TO **CSU AND UC SYSTEMS**

2012-13	386
2013-14	474
2014-15	530
2015-16	527
2016-17	652
2017-18	667
2018-19	670
2019-20	656
2020-21	820

of the TRiO Upward Bound program, gives a \$100 Safeway gift card, T-shirt and school supplies to an Upward Bound high school student on Sept. 3, 2020, at the Main Campus roundabout. Sixty students each received an average of \$500 in family grocery cards that summer.

Cesar Velazquez, director



Mercedes Del Real, Transfer and Career Center counselor. welcomes students to an online transfer mixer on May 4, 2021.

to if I didn't know him." Castellanos said. "That was a great experience."

increase

2020-21

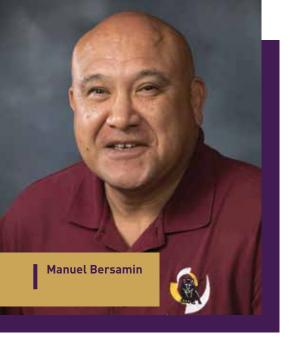
from 2012-13 to

She also benefited from peer mentorship by fellow TRIO student Estefania Villicaña-Albañil, now at the University of California, Los Angeles. Villicaña-Albañil was, like Castellanos, a semi-finalist for the prestigious Jack Kent Cooke Undergraduate Transfer Scholarship. "She was super helpful and helped me with all of my applications," Castellanos said. In turn, she herself served as a peer mentor for both the Salinas Valley Promise and TRIO, which serves low-income

and first-generation students. Castellanos' father is a truck driver and her mother is a preschool teacher planning to complete her bachelor's degree at Cal State Monterey Bay. Both are immigrants from Mexico.

Castellanos' internships have included developing nuclear safety instruction for the U.S. Department of Energy's National Nuclear Safety Administration, where she met mentor Paloma Richards, a member of the senior leadership team in the Office of Nuclear Incident Policy and Cooperation. Since August 2021, she has worked part-time as an administrative assistant for the UC Berkeley School of Law.

Castellanos said she found her direction at Hartnell, along with crucial support that pointed her toward a seemingly unlimited future. "There's so much help at Hartnell for first-generation students who are in the same boat as me. who don't know how the whole college thing works," she said. "I was definitely in the right place at the right time."



support to 1,000 first-generation and low-income students thanks to \$7 million in five-year grants. Hartnell is among only three California community colleges to garner that much funding from federal TRIO programs. For program directors Manuel Bersamin and Cesar Velazquez, what matters most is the end goal: helping students graduate from high school, aspire to college and obtain a degree.

"In seeking these grants, that was always in the back of our mind: We wanted to make sure that the TRIO pipeline is set up so it's a handoff from high school all the way to graduation," said Velazquez, who since

TRIO Programs Expand to Serve 1,000

2016 has guided two pre-college programs called Upward Bound. They annually accept applications from 120 students at Alisal, Everett Alvarez, Rancho San Juan and North Salinas high schools and prepare them through academic support, counseling, meals and help with financial aid and other applications.

The original TRIO program at Hartnell was established in 2006 and continues to provide proactive counseling, tutoring, university tours and more to students recruited from throughout the Hartnell district. Parents also participate in bilingual workshops. It received two five-year grants in August 2020, totaling \$2.65 million, allowing it to serve 300 students, with increased focus on south Monterey County and English-language learners. The two TRIO/Upward Bound grant renewals in August 2022 will total \$2.98 million. Hartnell's newest TRIO program, established with a grant awarded in August 2021, is called TRIO/ Educational Talent Search and will identify 600 students with college potential. Hartnell received \$1.37 million to serve students at Everett Alvarez. Rancho San Juan and North Salinas high.

Bersamin, who leads TRIO at Hartnell, said the programs' expanded scope is especially timely because of the pandemic's impact on students. Both he and Velazquez and their teams had to move their work fully online for 15 months. "One phenomenon of distance education is that students got more direction during quarantine, and when they came back to in-person learning, they still needed that hand-holding," Bersamin said. "We will help them learn to walk independently again."



High-School EquivalencyRenews its Federal Support

IN MAY 2021, the High School Equivalency (HEP) program at Hartnell College received a fourth straight five-year grant renewal – worth \$2.38 million – for its work to help migrant farmworkers attain their high school equivalency and transition to higher education, technical training or improved employment. Classes are free, and the program pays for students' test preparation materials and exams while also providing career and academic advising and training in technology and financial literacy.

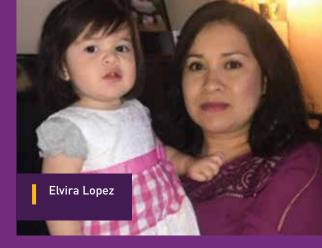


High School Equivalency Program instructor Jessica Lopez (left) guides her students through a mathematics review on March 7, 2022, at the Alisal Campus.

Hartnell's grant renewal application centered on making HEP services more accessible to students, including online, in partnership with the Salinas Valley Adult Education Consortium and the Monterey County Workforce Development Board.

"It speaks volumes to the level of professionalism of my staff that we were able to transition to online learning within a few days of being notified of the shelter in place," said HEP Director Laura Zavala. Eighty-five percent of Hartnell HEP students continued their studies after the online transition.

Another focus is connecting high school equivalency students to opportunities for continued education, including through career-technical programs at Hartnell's Alisal Campus. HEP is increasingly able to count High School Equivalent courses toward student credits eligible for state funding, helping defray growing program expenses. It graduates 80 to 90 students a year and is one of just 13 programs in California and 50 nationwide.



With Scholarship, Mother is Able to Continue Studies

High School Equivalency Program (HEP) graduate Elvira Lopez of Gonzales received a \$1,000 Dr. Hector Topete scholarship through Hartnell in 2021 that allowed her to continue her Englishas-a-Second Language studies. Lopez, who is married and has four school-aged children, did not complete high school while growing up in Mexico but has set her sights on a medical-related career.

The former field and cannery worker gained confidence through support that included tutoring from a HEP grad now pursuing a four-year degree. Most gratifying has been the response of her children, who at first wondered why she was spending so much time on her studies. "When they saw that I was dedicated to school, to them and to everything else at home," Lopez said, "they told me, 'We're going to do our best in school because we see how hard you're working.'"



Career Hub Will Give Graduates a Head Start

2020 graduate Martha Haro

establishment of a career hub to help all students experience hands-on, workplace learning was one of Hartnell College's major milestones in 2021. The effort will be based at the Main Campus while guiding career-readiness activities for students at the Alisal Campus and the education centers in Soledad, King City and Castroville. Key allies have included the Salinas Valley Five Cities Workforce Partnership, the Monterey County Workforce Development Board, industry advisory committees and K-12 districts, with vital funding from the James Irvine Foundation's Better Careers Initiative, Chevron and Bank of America.

The Career Hub evolved from work begun in 2018 within Hartnell's Career Technical Education (CTE) division. It will provide opportunities for paid internships, job shadowing, mentoring, soft-skill

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development and job placement across all five of Hartnell's Meta-Majors, which are clusters of academic programs within a broad career area. The objective is to engage faculty and employers in giving students a career head start before they transfer to a four-year university or enter the workforce, increasing the likelihood they will remain in the Salinas Valley.

"It's really taking it beyond the idea that we can only offer these workplace experiences to CTE students," said Belen Gonzales, director of job and internship placement.

"No matter what their majors are, students have something of value to add to an employer."

In addition to providing internships, employers can contribute by being quest speakers in the classroom, serving on career information panels and participating in online or in-person job fairs, she said.

Gonzales pointed to the example of former student Martha Haro, who received her Associate of Science in Agricultural Production Operations from Hartnell in 2020 and a Bachelor of Arts in Environmental Studies from Cal State Monterey Bay in 2021. Haro completed two internships while at Hartnell and leveraged her growing employer network to obtain a third internship in product development at 3 Star Lettuce, a seed company, in 2021. Now Haro works there full-time.



Hartnell Among U.S. Colleges Best Serving Latinx Students

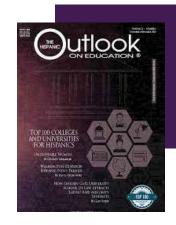
IN TOP 100 LISTS dominated by community colleges in California and Texas, Hartnell ranked 36th in the nation for total Hispanic/Latinx enrollment in 2019-20 and 43rd in total associate degrees awarded to those students, according to the October-November 2021 edition of the magazine Hispanic Outlook on Education. Hartnell had 11,328 Hispanic/Latinx students, 63% of its total enrollment of 17,951. For total

degrees among those students, Hartnell had 1,288, 83% of all degrees awarded in 2019-20.

Hartnell also was recognized in November 2021 by the Campaign for College Opportunity for having a higher rate of Associate Degree for Transfer completion among its Latinx students than for all students. At Hartnell, 69% of Hartnell's degree-earning Latinx students

received an Associate Degree for Transfer in 2020-21, making them better equipped to complete a bachelor's degree at a four-year university. Hartnell awarded a total of 752 ADTs in 2020-21.

pressures."



Salinas Valley Promise Enlists Student Mentors

THE SALINAS VALLEY PROMISE program has continually evolved over the past three years, beginning as an all-incomes free-tuition program, then adding life-skills and mentorship by volunteer professionals, extending to a second year of free tuition, and, in the 2020-21 academic year, switching to a student-mentor model that has proven successful in increasing



participants' engagement and satisfaction. The program had 900 new students in Fall 2021, with 22 second-year students working as paid peer mentors who help students navigate classes, financial aid, school-life balance and more.

"Our peer mentors are experts," said Bronwyn Moreno, then-director of equity programs. "They've lived through it; they've navigated all the challenging processes themselves, and they've balanced the family and the economic

Students Launch Panther Press Newsletter to Share Information



THE ASSOCIATED STUDENTS

of Hartnell College on
March 16, 2021, published
Volume 1 of a new periodic
online student newsletter,
the Panther Press, with a
goal of informing students
and the wider college
community about event, club

activities and student engagement, as well as showcasing artwork and creative writing. The publication is edited and organized by students and for students, said ASHC President Jane Hernandez Sanchez in an introductory letter. "Social distancing has created a barrier between academic progress and student activities," she wrote. "However, with this newsletter we are hoping to minimize those barriers."

Though launched while students were still off campus because of the pandemic, Panther Press has continued into the new academic year, with a fourth edition published in December and several more editions in Spring 2022.

Academics

Biology Students are Published Scientists

Since 2017, Hartnell College biology instructor Dr. Jeffery Hughey has guided more than 400 students to co-author articles in peer-reviewed scientific journals on the genomics of everything from alga to aphids to lizards. "They can put it on their resume, they get experience doing the genomics work, and this helps them get that next internship, the next job – or maybe into

graduate or medical school," Dr. Hughey said. He has done this 10 times. Students in his Spring 2021 General Botany class produced individual manuscripts on a first-ever genetic taxonomy of a marine alga – and all received credit for the research, analysis and findings.

"For about 10 years I worked with one or two students per year," recalled Dr. Hughey, who joined Hartnell in 2004. "Right around 2015-16 I started to think about how I can have a bigger impact and give this internship opportunity to additional students. Why can't everybody be participating in this?"



Said Adam Garcia, a 2019 Salinas High School graduate and aspiring medical student, "With this micro-internship, I was able to see all this wonderful [gene-sequencing] technology and all the methods I'll be using if I keep going down this career path," he said. "Having, at the very end, our name on the page felt amazing."

Tapia Discovers Path to a Career Teaching Physics



HARTNELL COLLEGE astronomy and physics student Ivon Tapia completed her Associate of Arts in Liberal Arts in May 2021. But she has chosen to continue pursuing her newly discovered passion for astronomy and physics at Hartnell while also attending Cal State Monterey Bay, with the immediate goal of becoming a physics teacher. Tapia is the single mom of middle-school twins and a first-grader and also works full-time as a supervising cook at the Salinas Valley State Prison near Soledad. She credits Hartnell physics/astronomy instructor Dr. Pimol Moth for sparking her fascination with space

science. A Renaissance woman, Tapia has her own telescope, is an avid artist and has taught herself to use a 3D printer.

Her success in a six-week NASA Community College Aerospace Scholars program (NCAS) earned her an invitation to join an online competition in July 2021 – and her team was among the winners. The program is funded in part by the Minority University Research and Education Program, which is committed to engaging underrepresented and underserved students in STEM fields. For the NASA competition, Tapia's 11-member team

PBS Program Highlights STEM Interns at Hartnell

The 2021 STEM internship experiences of two Hartnell College students were featured on "Inside California Education," a monthly television series produced by Sacramento-based PBS station KVIE and shared with PBS affiliates statewide. The Hartnell STEM Internship Program is the largest of its kind at any U.S. community college. The 30-minute program, first aired Oct. 27, highlighted 2021 graduate Jesus Delgadillo Ponce, who interned at the Naval Postgraduate School (NPS) in Monterey, and current student Norma Citlally Lopez-DeLeon, the first-ever Hartnell intern at the

Elkhorn Slough Estuarine Research Reserve near Moss Landing.

The video was shown during the internship program's 15th annual student symposium on Nov. 12, 2021, which highlighted students' achievement during the 2020-21 academic year and recognized former Hartnell STEM dean Shannon Bliss as a recipient of the Andy Newton STEM Internship Partner Award. Forty students completed eight- to 10-week paid internships with partners in higher education, private industry and federal agencies, and another 140 completed 16-hour microinternships, which are a gateway to additional research experience.



Jesus Delgadillo Ponce on July 29, 2021, demonstrates how he prepared hardening agents for blending with common plastics in a 3D printer during his summer internship at the Naval Postgraduate School in Monterey.

divided responsibilities such as scheduling, budget and outreach as they designed a mission to send a 3D printer to the Moon that would fabricate a habitat for four astronauts. Her role was that of public affairs officer. The team won first place within its group. Tapia said her favorite part was "meeting so many different people from different places" within NASA via Zoom and learning about their personal and professional journeys.

She was born in Mexico and came to Salinas at age 4, graduating from Alisal High School.

After having her twins at age 18, Tapia said, "I

didn't have the opportunity like other people to attend college after high school." Instead, she became a night-shift security guard and also worked in the fields before getting hired at the prison when she was 24. "I can't complain about my job," Tapia said. "It pays the bills, but I think I'm more than capable of something else – especially something that I really enjoy, which is astronomy and physics. It's going to take me a little longer than other people, but I'm super excited about it."

She is the oldest of five siblings, one of whom is a Hartnell graduate working in viticulture

science, and two others are attending the college now. Her mother works picking raspberries, and her father died in an agricultural truck accident. That tragedy in 2018 spurred her to reconsider her future. Work colleagues, especially teachers she got to know during a two-year stint working in the prison's library, encouraged her to keep learning.

"They said, 'Come on, Tapia,'" she recalled. "That's when it kind of clicked: 'Why can't I do that?'"

Ag Tech Programs Receive Deserved Attention and Support

HARTNELL COLLEGE'S AGRICULTURAL **BUSINESS & TECHNOLOGY CENTER (ABTI)**

on the Alisal Campus and its agricultural technology academic programs remain a focus of attention and a catalyst for innovation throughout the Salinas Valley and beyond.

A Hartnell Spanish-language TV commercial that aired in fall and winter 2021 showcased the life-changing power of these programs, featuring 2020 Hartnell graduate Angelita Cisneros-Aguilar encouraging her father, Miguel, to advance his career through ag tech courses. Also, on Nov. 8, 2021, Hartnell administrators, faculty, staff and students teamed up to welcome participants in the California Economic Summit for a tour and presentations. The event featured the center's newly installed \$1.3 million mechatronics lab, which supports non-credit and credit classes designed to upskill current workers for applying robotics-oriented technology in food packaging and processing. And at the height of the pandemic, on Dec. 1, 2020, the Monterey Bay Economic Partnership presented a five-minute video

Manufacturing instructor Richard Adams helps student Mariana Meza Aguilar try out the new \$1.3 million mechatronics lab at Hartnell's Agricultural Business & Technology Institute.

tour of the ABTI during its online State of the Region event. The video included David Gill, owner of Rio Farms and chair of Hartnell's Ag Steering Committee, who said, "What we're doing here at Hartnell is not only investing in our students; we're investing in the industry."

In the same spirit, Bank of America in fall of 2021 awarded a \$260,000 grant to support Hartnell's ability to help Salinas Valley agricultural workers gain new skills to succeed and advance in a workplace increasingly shaped by advanced technology. The money will support Hartnell's \$2.6 million, three-year Ag Tech Workforce Initiative, which aims to provide training for farm workers so they can move into jobs that require higher skill levels and provide higher pay. The training will focus on the

areas known as STEM - science, technology,

engineering and mathematics.

"Bank of America's focus on racial equity and economic opportunity closely aligns with our own goal of helping both workers and agricultural employers adapt to changes in how fresh produce is grown, harvested, packaged and distributed," said Clint Cowden, dean of Career Technical **Education and Workforce Development.**

"Preparing employees to step into these expanding roles has a ripple effect not only in their own households but throughout our entire local economy."

Rising Scholars Serves Incarcerated Students

THE HARTNELL COLLEGE RISING

students marked a major milestone in
December 2020 when Casey Brown became
its first graduate, completing his associate
degree in general studies at the Correctional
Training Facility (CTF) near Soledad. Brown
hopes to continue work on a bachelor's
degree in social welfare and ultimately
pursue a doctorate in social policy, with the
goal of becoming a teacher.

In a letter of thanks to Brenda Jones, college pathways coordinator for Rising Scholars, he wrote, "I cannot tell you how immensely invaluable that is or how significantly the Rising Scholars program changed my life." Said Jones, "There are so many obstacles that prevent an incarcerated student from obtaining a degree. But he did it, and he did it under the circumstances of a global pandemic."

The pandemic did not stop Hartnell's classes at CTF, Salinas Valley State Prison, Monterey County Jail or the Monterey County Youth Center. A switch to a correspondence course Brenda Jones, college pathways coordinator for the Rising Scholars program (right), delivers correspondence course materials to the staff at the Correctional Training Facility in January 2021.

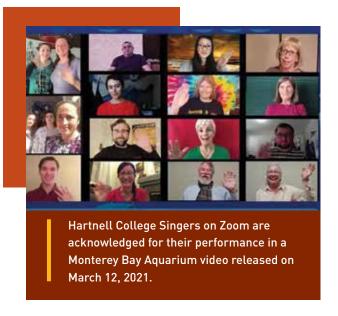
format, with printed materials delivered to and from students rather than face-to-face instruction, actually increased the number of students served – up to 800 in 25 course sections. They returned to an in-person mode for the Spring 2022 semester. Rising Scholars also provides on-campus support to formerly incarcerated students taking classes at Hartnell through the Office of Equity Programs.

Students at the two prisons outside Soledad, who make up the majority of the total, can pursue associate degrees in sociology and psychology. Most take their studies very seriously, Jones said, doing their assigned reading and eagerly asking questions. In addition to using the California Promise Grant to earn college credits at no cost, they

also receive two weeks off their sentences for course completion, as with other prison programs. The inmates appreciate stepping into the role of student, rather than inmate, Jones said.

"These are guys who wouldn't normally talk to each other, and in the classroom they have an opportunity to engage with each other as students."

To interest Hartnell instructors in teaching prison and jail courses, Jones takes them to see for themselves what the classes are like. "I say, 'Let's go for a tour and let's go to the classroom,'" she said. "It's not like any classroom they've ever been in."



WITH HELP FROM HARTNELL COLLEGE

SINGERS, the Monterey Bay Aquarium shared a message of solace and joy amid the pandemic

Hartnell Singers Lend Voices to Aquarium's 'Favorite Things'

on March 12, 2021, through a 3.5-minute video set to the song "My Favorite Things." The video, with vocals performed by 16 Hartnell students, went out to 100,000 Aquarium email subscribers and 153,000 YouTube followers, plus thousands more Aquarium friends via other social media channels.

The Aquarium staff conjured the idea of adapting the beloved "Sound of Music" tune and invited vocal music instructor Sandra Rudo and her singers to help make it happen. "They

were just thrilled to be asked to do this," said Rudo, who directs the Hartnell Choir and Chamber Singers. Brandon Ellsworth, choir director at North Salinas High School, helped with the production. Following a two-hour rehearsal on Zoom, the singers recorded their own parts, with many using high-fidelity microphones provided by the Hartnell College Foundation and its Council of Arts. Rudo and Ellsworth combined the audio with musical accompaniment via computer and sent the finished audio to the Aquarium.

Meta-Major Webpages Guide Students Toward Careers

HARTNELL COLLEGE IN AUGUST 2021

published new webpages in support of Meta-Majors, which are collections of academic majors within a broad career area. These were developed by Hartnell faculty and staff over the past two years, following the lead of other California Community Colleges in an initiative commonly known as Guided Pathways. Determining a Meta-Major, such as Health Sciences or Agriculture, Business and Industries, helps students choose classes that

relate to a specific degree — achieving their academic goals as efficiently as possible. The key to using the new webpages is the Program Mapper, which provides career data, academic program descriptions and easy-to-use guides to course requirements for degrees and certificates within each Meta-Major. The Meta-Majors webpages also include suggested steps for each MetaMajor, such as when to look for an internship or join student clubs.



Facilities

Board President Erica Padilla-Chavez (center)
cuts the ribbon, joined by current and
former elected and appointed officials
from the City of Soledad, the Soledad Unified
School District, Monterey County and the
California Legislature, as well as fellow
Hartnell trustees Candi DePauw, Irma Lopez
and Alejandra González and then-interim
superintendent/president Dr. Raúl Rodríguez.



New Education Centers Open Doors to Possibility

HARTNELL COLLEGE'S HIGHLY ANTICIPATED

new Soledad Education Center and expanded King City Education Center opened in summer 2021 and began holding classes on Aug. 30. On Jan. 24, 2022, the Castroville Education Center held its first classes – about 26 months after groundbreaking, giving the college a total of five campus locations across the Salinas Valley. Construction was funded through the \$167 million Measure T Bond.

Though the initial number of in-person classes was reduced by the pandemic, forecasts call for the three centers combined to enroll as many as 1,500 students within a decade, making higher education not only a goal but a highly accessible reality for people throughout the Hartnell Community College District. Each center has wet and dry science labs, state-of-the-art classrooms, a tutoring center, a community room and a range of student support services. Registration fairs and walk-in hours at all the centers helped introduce

prospective students to the facilities and course offerings that ranged from English as a Second Language and early childhood education to chemistry, math and political science.



An evening chemistry class on Oct. 26, 2021, in the wet science lab at the King City Education Center.

Pride in the centers was exemplified at the 16,750-square-foot Soledad Center on Oct. 23, 2021, where nearly 300 people community members gathered to inaugurate this transformational new asset for the Salinas Valley. A similar ribbon-cutting event was held a week earlier for the 12,500-square-foot King City expansion, and a celebration is planned at the 13,750-square-foot Castroville center in early 2022.

"This has been such a long time coming," said Hartnell Governing Board President Erica Padilla-Chavez, who represents Soledad as Area 6 trustee. "I've spoken to so many folks who have lived here all their lives and who dreamed of one day having a Hartnell center right here in Soledad. Well, it's here now, and it's for you. Today's celebration is about our community coming together to make this happen."

The Soledad celebration's final speaker was student Maria Godoy, who at age 41 restarted her education to increase her business knowledge and strengthen her English skills. She and her husband founded a new sign company in Soledad. "I would like to thank all the supporters of the Soledad center for making it possible for students like me to receive the opportunities this new center provides," Godoy said.



Prospective donors and community leaders participate in a tour of the King City Education Center expansion under construction on Nov. 18, 2020.

Donors Give \$3.7M to Operate Centers

YEARS OF COMMUNITY ENGAGEMENT in

Hartnell College's education centers in King City, Soledad and Castroville have guided plans for their use and, equally important, inspired \$3.7 million in private support to operate them. The \$167 million Measure T Bond funded design, construction and fixtures for the buildings, but did not fund operating costs, such as instructors and student support staff. Gifts and pledges from dozens of individual and institutional donors will pay those additional costs for the first five years. The Hartnell College Foundation organized the fundraising drive, which had achieved 99% of its goal by January 2022.

Community meetings to invite recommendations from residents, businesses and elected leaders began before the bond measure's approval by voters in 2016, and outreach continued during construction of

the centers. For example, on Sept. 24, 2020, the foundation hosted an outdoor luncheon and tour at the Soledad center, allowing Soledad and Gonzales city officials and prospective donors to see dramatic progress in construction. The student speaker was then-Soledad High School senior Marlene Martinez, who described how the new center would allow her to work part-time and attend classes without traveling back and forth to Salinas. Similar by-invitation tours were held at the Castroville and King City centers.

Supporters were invited back to see the completed buildings. On Oct. 14, 2021, a ribbon-cutting event at the newly reopened King City center included remarks by Susan Gill, a foundation board member and chair of the King City Expansion Committee. She noted that the naming gifts for the center's new science labs, classrooms and other facilities reflected the support of both current and former Hartnell employees and many King City-area companies and families. "They all believe in Hartnell," Gill said, "and they all believe in changing the lives of our students."

Hartnell Education Center Donors

As of January 2022, individual and institutional donors had contributed \$3.7 million to support the first five years of operations at the King City, Soledad and Castroville education centers:

King City

Jerry & Natalie Rava King City Rotary Club L.A. Hearne Lynn & Mikel Ann Miller Margaret Duflock Mike & Mary Orradre Monterey Peninsula Foundation Monterey Wine Company Nate & Cindy Holaday Paulette Bumbalough Salinas Land Company Sally Hughes Church Foundation Smith-Monterev LLC Steve Schmidt The Holaday Family Tom & Sharise Salcido (Salcido Construction)

Soledad

D'Arrigo-Martin Family Harden Foundation Hayward Family Foundation Huntington Farms Monterey Peninsula Foundation Padilla-Chavez Family Tanimura Family Foundation

Castroville

Tony & Cathy Alameda
Castroville Artichoke
Festival
Dilbeck and Sons
Construction
Harden Foundation
Hayward Family
Foundation
Ocean Mist
Sally Hughes Church
Foundation
Tanimura Family
Foundation
Tottino Family



Measure T Bond Updates

Nearing completion of Phase I, totaling \$70 million, Hartnell College will soon begin Phase II of construction and modernization work, totaling \$48.5 million, followed by Phase III, also \$48.5 million:

Phase I

• Building B: Repurposing former second-floor health sciences area for tutoring and other student programs. Start spring 2022 and completion summer 2022.

Phase II

• Building J (visual arts): Modernization of 1977 building, including



repurposing underused areas; improved accessibility, storage and lighting; and outdoor relocation of the ceramics kiln. Start in fall 2023; completion by 2024.

- Building K (performing arts): Continued modernization of 1979 building, including an HVAC upgrade and interior finishes to complement a new ticket window and atrium completed in 2018. Start in spring 2023; completion by fall 2024.
- Practice field and track: Bond funds and private support to finance a synthetic, full-size football/ soccer practice field, plus a resurfaced track and accessible restrooms. Start in summer 2023; completion by spring 2024.
- Career-technical education building: Location and timing to be determined.

Phase III - 2025 and beyond

- Modernization of athletics/physical education complex on Main Campus
- Renovation of Merrill Hall on Main Campus

Center for Nursing & Health Sciences, in partnership with Salinas Valley Memorial Healthcare System.

(Left column) A rendering of the north side of Building J, with the ceramics kiln relocated within an outdoor shelter in a re-landscaped courtyard.



Health Sciences Center is a Game Changer

HARTNELL COLLEGE'S new Center for Nursing & Health Sciences, with partnership support from Salinas Valley Memorial Healthcare System (SVMHS), opened Jan. 24, 2022, instantly transforming the educational experience for scores of students.

Nursing, Respiratory Care, Emergency Medical Technician and Public Health Sciences have flourished at Hartnell, earning repeated accreditation and top state and national rankings, but the new 24,000-square-foot center is undeniably a game-changer. It consolidates teaching locations that had been scattered around the Main Campus while adding the latest in facilities to simulate real-world experiences for students.

"When designing the building, we wanted engagement," said Dr. Debra Kaczmar, dean of nursing and health sciences, "because we know that students who are here together and who have more opportunities to work together are more successful."

The two-story building includes large, adaptable classrooms with simulation "patients," a clinical lab that replicates a hospital care center and an immersive-experience room that includes projected and simulated video images, sounds and even smells, such as vehicle exhaust for the scene of a vehicle crash. "I feel like we're able to come together, and it's bigger, and we have simulation mannequins and we have

computers and monitors so we'll know how to act in a reallife scenario," said vocational nursing student

Instructors and students in a

Instructors and students in a classroom equipped with simulation hospital beds and mannequins.

Cecilia Ruano. A \$3 million gift from SVMHS has helped equip the center and support faculty hiring, which along with the larger building will allow Hartnell to accept about 10% more students into its highly selective and diverse clinical programs.

Athletics

The Hartnell Women's Soccer team celebrates its CCCAA State Championship on Dec. 5, 2021, at Mt. San Antonio College.

Soccer Wins First **Women's State Championship**



A YEAR THAT BEGAN with cancellation of previously postponed fall and winter seasons and severely limited training because of COVID-19 ended in triumph for Hartnell Athletics in soccer and cross country.

Hartnell Women's Soccer won the California Community College Athletics Association (CCCAA) State Championship, held Dec. 3 and 5, 2021, and the Panther men fell in the final moments of their own state championship game against host school Mt. San Antonio. Both teams were nationally ranked, a first for the women.

The women's 3-0 state soccer championship

victory over Cypress was the first ever in the 41-year history of intercollegiate women's athletics at the college. The women were undefeated in their last 22 games, following two early-season losses. The men's team finished 20-2-3. The women had previously only reached the final eight teams in the state, while the men won state in 2013.

In cross country, Hartnell's tradition of excellence attained new heights on Nov. 20 at the 2021 CCCAA State Championship in Fresno. The men's third-place team score – led by Isaac Gensel's second-place individual finish – earned their first state trophy, eclipsing a program-best fourth place in 1992. The women matched their program-best mark of second place and placed four runners in the top 30.

A college-wide rally on Dec. 9 recognized both soccer and cross country teams for their achievement. About 150 people gathered on Main Campus to thank student-athletes and coaches, as well as athletic trainers, counselors and staff. The Hartnell Governing Board also formally recognized the teams, as did local elected officials. Said Dan Teresa, dean of academic affairs for athletics, physical education and health, "We showed what we are really all about at Hartnell."



Hartnell student-athletes and coaches gather for a group photo to wrap up the Panther Athletics Recognition Rally on Dec. 9, 2021, in the Central Plaza on Main Campus.

Hartnell Athletics Gains Two New Head Coaches



Casey Watt Softball

In September 2021, Casey Watt stepped into shoes that her

father, Andy Watt, had filled for 28 years before retiring in 2018. She proudly counts her dad among a handful of prized coaching mentors.

"I've been able to learn from some great coaches along my way, one of them being my dad, who I've been able to help coach," Watt said. "I've been around coaching for my entire life."

After helping San Jose State University win two softball titles as a four-season outfielder who hit .303, she was an assistant coach at

Menlo College from 2017-19 before rejoining the Spartans staff in 2019-20. Watt graduated Cum Laude at SJSU with a bachelor's in kinesiology and an emphasis in physical education, and she is working on her master's.

"I've had the privilege to be part of so many teams that have been successful," she said. "I'm hoping I can transfer that into really building a championship program here. I know Salinas is so rich with softball talent. I want to be able to keep it in the area."

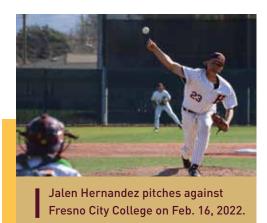


Kyle CzaplakBaseball

Kyle Czaplak, who became Hartnell's head baseball coach

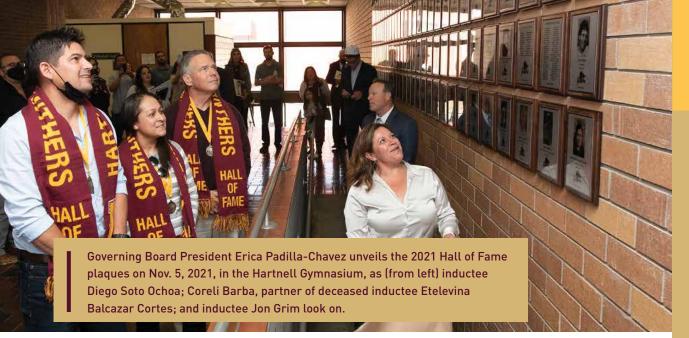
in January 2021, is a Salinas native who played at Pacific Grove High School, Santa Clara University and Cal State Monterey Bay, where he became a volunteer coach in 2019.

Czaplak (pronounced ZAY-plak) completed a bachelor's degree in psychology at Santa Clara in 2017 and played for Broncos Baseball, making his mark as a pinch hitter and pinch runner. He began post-graduate studies at CSUMB while using his remaining athletic eligibility to play Otters Baseball as a shortstop, scoring 37 runs in 39 games, the second best ratio in school history.



After growing up in Salinas, Czaplak played shortstop at Pacific Grove High and was a two-time Second Team All-Mission Trail Athletic League honoree. His head coach was Gil Ruiz, a Hartnell alum who is now pitching coach for the Panthers.

At Hartnell, he replaces Travis Babin, head coach since 2014. "I'm super excited and grateful for the opportunity," Czaplak said. "Now we're hitting the ground running."



Athletics Hall of Fame Honors Seven

An eighth annual luncheon ceremony on Nov. 5, 2021, in the Student Center honored five inductees to the Hartnell Athletics Hall of Fame. The event returned after skipping a year because of the pandemic.

The inductees were: Diego Soto Ochoa, Men's Soccer, 2003-05; the late Etelvina Balcazar Cortes, Women's Soccer, 1999-2004; Jon Grim, Football, 1984-86; Ron Guzman, Football and Track & Field, 1988-91; and Pam Burkes, Cross Country and Track & Field, 1979-1981.

The late Charles "Bill" Elliott and Gary Shaw each received Special

Recognition in Memoriam. Elliott, who passed away in 2019, was a proud Hartnell football alum throughout his life and an enthusiastic and generous supporter of Panther Athletics.

Shaw was a legendary 37-year track & field and cross country coach who passed away in 2020. He coached from 1969 to 2006, including as an assistant football coach. On Nov. 2, 2021, the Hartnell Governing Board honored Elliott by renaming the football practice field the Bill Elliott Memorial Football Field and Shaw by renaming the Hartnell track the Gary Shaw Memorial Track.

Athletics Hall of Fame

2021 Inductees

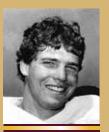
Congratulations to our outstanding former student-athletes! Thank you for all you've done for Panther Athletics.



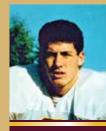
Pam Burkes Cross Country and Track & Field 1979-1981



Etelvina
Balcazar Cortes*
Womens Soccer
1999-2001



Jon Grim Football 1984-1986



Ron Guzman Track & Field and Football 1988-1991



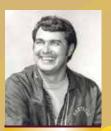
Diego Soto Ochoa Men's Soccer 2003-2005

SPECIAL RECOGNITION IN MEMORIAM



Charles 'Bill' Elliot* Supporter Inducted 2013

*Awarded posthumously



Gary Shaw* Head Coach Track & Field and Cross Country Assistant Coach Football, Instructor Inducted 2015

Foundation

Letter from the **VP/Executive Director**

DEAR FRIENDS,

N BEHALF OF ALL MY COLLEAGUES at the Hartnell College Foundation, including our outstanding Board of Directors, I want to say how sincerely blessed I feel by the circle of love that continues to surround Hartnell students.

When I look back on the past year, my thoughts inevitably turn to the passing of our dear and gifted friend Alfred Diaz-Infante, whose loss will always hurt. But the blessing of Alfred's passionate work for the common good, Hartnell students included, is undiminished. His example shines in the unbelievable generosity we have witnessed at every turn – in contributions to meet students' most basic needs, in gifts to support operations at our three education centers and the stunning Center for Nursing & Health Sciences, and in enthusiastic sponsorships and attendance for our annual events, including 2021's very special Party Near the Library.

The meaning of such blessings cannot be measured in dollars, and yet in that way as well,

this has proven to be a remarkable time. The foundation's total fundraising of more than \$10 million in fiscal year 2020-21 was the second highest in our history, second only to 2017-18, when the Matsui Foundation's gift of land brought us to an unprecedented height.

The work of helping students achieve their goals and furthering education's benefits across multiple generations is never done. For that reason, I am confident we can count on your continued support. But believe me when I say, we will never take it for granted!

Jacqueline Cury

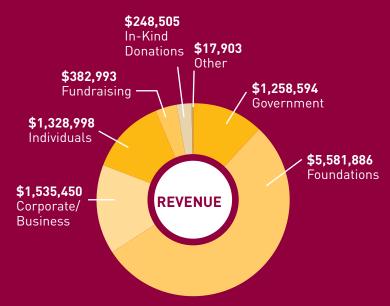
JACKIE CRUZ
Vice President/
Executive Director

Connect. Grow. Catalyze.

In the 2020-21 academic year, Hartnell College and the Hartnell College Foundation awarded 565 scholarships.

TOTALING: **\$570,937**





TOTAL: **\$10,354,329**



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& Development

A Humble Giant and His **Enduring Legacy**

AS A GIFTED community leader deeply passionate about improving lives and creating opportunity in the Salinas Valley, Alfred Díaz-Infante dedicated himself personally and professionally to Hartnell College in ways that will long endure.

Díaz-Infante, who passed away unexpectedly on Aug. 9, 2021, at age 60, was president and CEO of CHISPA (Community Housing Improvement Systems and Planning), Inc., a non-profit developer and provider of affordable housing based in Salinas. He is survived by his wife of 31 years, Elvira, their three grown children and a new grandson.

"Alfred was a courageous and transformational leader whose unwavering commitment to the well-being of the youth and families of the Salinas Valley set an example for us all," said Judy Sulsona, 2021 president of the foundation Board of Directors. "His leadership and heart are woven into everything the Hartnell College Foundation has set in motion for our students."



Among a breadth of community service,
Díaz-Infante served on the Hartnell College
Foundation Board of Directors from 2007-17,
including as board president from 2011-15.
He rejoined the foundation board in 2019 and
was a current member of its Salinas Valley
Promise Program Committee and co-chair
of a newly formed Student Basic Needs Task
Force.

The Hartnell Governing Board recognized Díaz-Infante in 2019 as a Distinguished Alumni, and the preceding year he received the Leadership Award from the Hartnell College Foundation for his tremendous impact on the entire Central Coast region. His commitment to education was exemplified by the family's decision in 2017 to endow the Diaz-Infante Family Scholarship at Hartnell, inspired by his parents and those of his wife.

In loving memory of Diaz-Infante, the foundation has also established an Alfred Díaz-Infante Legacy Memorial Scholarship. To learn more about these scholarships and Alfred's life of service, visit hartnellfoundation.org/alfred-diaz-infante/ or call (831) 755-6810.



Rent-Utility Assistance
Approaches \$7M

IN PARTNERSHIP WITH UNITED WAY OF MONTEREY COUNTY, the Hartnell College Foundation has helped more than 500 low-income households receive \$2.75 million in emergency rent and utility assistance since March 2021 and is working to distribute nearly \$4 million more in 2022.

About half of those served have been Hartnell students or friends and family of students, with the remainder coming from the general

Monterey County population. To reach those in greatest need, the Hartnell foundation partnered with community groups Mujeres en Accíon and COPA (Communities Organized for Relational Power in Action).

The foundation was among 14 local agencies and organizations selected for the United Way's Emergency Rental Assistance Program (ERAP), which distributed \$28 million in state and federal funds to households that earn less than 80% of the county's median income.

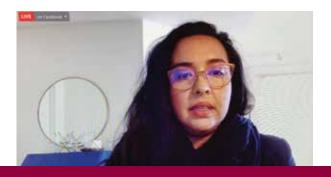
Recipients also had to demonstrate lost or reduced income due to COVID-19 because of circumstances such as job loss, reduced work hours, caregiver obligations and pre-existing health conditions.

"We feel very honored to be part of this effort because we know the need is there," said program manager Ana Ibarra-Castro.

Added Jackie Cruz, vice president of advancement and development and the foundation's executive director, "There is no doubt that this assistance has kept people from becoming homeless."

Thanks to changes in the program, the funds can now apply to past-due and utility payments, and landlords whose tenants take part will be able to recover 100 % of unpaid rent. The foundation's ERAP staff has grown to six because of increasing demand, the complexities of reviewing applications and preventing fraud through accounting oversight.

The foundation in December presented United Way of Monterey County a 2021 Change-Maker award in recognition of "innovative grant-making that is changing the lives of Hartnell College students and the community."



Ana Ibarra-Castro, program manager for the Hartnell College Foundation's emergency rental and utility assistance work, explains the details to Hartnell students during a May 6, 2021, presentation streamed live on Facebook.

THE HARTNELL COLLEGE FOUNDATION owes much to its partners, not only individual donors but also corporations and foundations that help students thrive and improve the quality of life in the Salinas Valley. Here are two examples:



Chevron Corporation - STEM and More

Since 2007, the Chevron Corporation has provided more than \$1.17 million to support Hartnell College programs and projects

such as K-12 STEM, the King City Education Center, WELI and MILE South County Scholars, Science and Math Institute outreach, STEM internships and Hartnell College Foundation operations. Chevron partnered with Hartnell to develop the Central Coast Mobile Fab Lab, where K-12 students learn and play through project-based digital design and fabrication.

The company's philanthropic focus is on improving STEM education and supporting career and technical training that can lead

Partners Enable Foundation Success

to well-paying jobs for young people of every race, gender and socioeconomic status, said Andrea Bailey (pictured), a Monterey-based community engagement manager for Chevron.

"We provide continued funding to Hartnell because Chevron's vision, values and commitment to education are aligned with Hartnell's," said Bailey, who also is a member of the Hartnell foundation Board of Directors and co-chair of its President's STEM Task Force.



James Irvine Foundation – Structural Change

Since 2018, the James Irvine Foundation has been a vital partner of the Hartnell foundation, with grants to support students' pandemicrelated basic needs, promote racial equity and expand career opportunities for Salinas Valley adults.

In 2021, the Irvine foundation awarded a two-year, \$600,000 grant to help the college implement an equity framework and expand agricultural technology offerings through work with community partners. A separate, three-year Irvine award of \$300,000 is supporting development of an "earn as you learn" internship-apprenticeship model to help students of color achieve family-sustaining

careers, and another two-year award of \$500,000 will go to develop and launch a life-skills mentorship program for middle school students.

In 2020, Irvine's Recession Resilience Project awarded \$200,000 to the foundation to support its ability to conduct financial modeling and forecasting in the face of uncertain economic times. Earlier, Irvine's Bridging the Gap initiative supported work to better connect K-12 students and their families with college opportunities at Hartnell and elsewhere.

Party 'Near' the **Library** Makes Epic Return to Campus



Party "Near" the Library attendees enjoy food, drink and conversation in the newly redesigned Central Plaza on Hartnell's Main Campus.

2021 Leadership Award recipient David Warner is pictured with 2020 honoree Anne Secker, and, from left, then-interim superintendent/ president Dr. Raúl Rodriguez, "party" committee chair Susan Gill, Vice President of Advancement & Development Jackie Cruz, then-foundation president Judy Sulsona and Hartnell Governing Board President Erica Padilla-Chavez.



After a sudden switch online in 2020, the Hartnell College Foundation's annual spring fundraising event, Party in the Library, made an epic return on May 22, 2021, with a new name and location: Party Near the Library.

A spirited crowd of 200 sponsors and foundation donors at the President's Circle giving level gathered in the tiered Central Plaza for a six-course luncheon that featured live music from six bands and recognition of longtime volunteer David Warner. Bids during a live auction raised \$76,000, bringing the total proceeds to more than \$560,000 for scholarships and other foundation efforts. the most in the event's 15-year history.

> Warner, a foundation board member from 2013-19 and cochair of its Strategic Plan for Operations Committee, received the 2021 Leadership Award, presented for distinguished for service to Hartnell and the greater

community. He is retired as president of Pacific Valley Bank. Anne Secker, the 2020 honoree, was also recognized.

"All the current members of the board and the previous members of the board are the best of the best of Monterey County, and to be a part of it has been a real privilege," Warner said.

The student speaker was Michelle Vazquez, a new biology graduate and the daughter of a single mother who has been unable to



work because of a workplace injury. Vazguez was the 2021 recipient of the \$20,000 Peggy and Jack Baskin Foundation Scholarship and will pursue a medical degree in the University of California system. "My ambition and perseverance have trained me to never lose sight of my goals," she said.

The event's presenting sponsor was Taylor Farms, with many other generous sponsors as well. Community leader Butch Lindley was the volunteer auctioneer, joined by Alla Zeltser of Alla & Co, as producer, sponsor and co-auctioneer.

WELI Forum Highlights Power of Mentoring

MORE THAN 170 supporters of the Women's Education and Leadership Institute (WELI) at Hartnell joined an 85-minute online WELI Forum on March 5, 2021, presented with generous support from the Peggy & Jack Baskin Foundation and numerous other sponsors.

The WELI student completion and leadership program has graduated more than 200 women scholars and granted about \$400,000 in scholarships since 2011. Participants receive leadership training, mentorship and a \$2,000 award. WELI's counterpart is the Men's Institute for Leadership and Education (MILE).

The midday event streamed on YouTube, taking the place of an annual in-person dinner event because of the pandemic. It included emotional video testimonials by WELI mentors and former student participants, live speeches by two WELI students and a panel discussion on resilience with women on the front lines of medicine, education, crisis counseling and Salinas Valley agriculture.

One of the student speakers was 2020 graduate Lesly Cruz, who plans to complete her bachelor's degree in nursing. She described how WELI enabled her success,

including help with textbook expenses and workshops in financial literacy and self-love.

"If my path can inspire at least one woman, I will feel more I have more than accomplished my goal," Cruz said.



2020 graduate Lesly Cruz, who plans to complete her bachelor's degree in nursing, speaks live from the Hartnell Library during the online WELI Forum on March 5, 2021.

Arts Gala Streams Live on YouTube

THE 20TH ANNIVERSARY of Hartnell's Gala for the Arts was presented as a one-hour virtual program on Nov. 21, 2020. Sponsorships and donors contributed nearly \$40,000 for The Western Stage and other arts programs at Hartnell, making it one of the most successful galas ever.

Segments included a Zoom performance by Hartnell vocal students, alumni, family and staff, as well as performances by the college's Community Orchestra and Jazz Band and "Over the Rainbow" sung by Savannah Allen, a teaser to The Western Stage presentation of "The Wizard of Oz" in October 2021.



Dustin Lance Black, a Hartnell and Western Stage theatre alum who won an Oscar in 2008 for Best Original Screenplay ("Milk"), shares his story during the Gala for the Arts on Nov. 21,

2020. offered a heartfelt testimonial about the impact of the arts throughout students' lives.

"I can tell you without a doubt that when I was a boy, a painfully shy boy who felt like an outsider and just too different and considered dire solutions to end that pain, I found Hartnell College," Black said, "and there I found mentors and teachers and a family that helped me understand that my differences were my strength."



"Donors' embrace of Hartnell College and the Hartnell College Foundation is an expression of confidence in both our mission and our students' limitless potential, which their generosity helps fulfill. This cycle of trust, commitment and reward underlies the tremendous support we receive from so many community members and strategic partners. We are grateful to all!"

 JACKIE CRUZ, Vice President of Advancement & Development & Executive Director of the Hartnell College Foundation

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Cousineaus' Gift Supports Future Nursing Educators

AN EVENT ON Sept. 27, 2021, to recognize and thank Hartnell nursing instructor Mary Cousineau and her husband, Pierre Cousineau, for their endowment of a fellowship to develop future nursing faculty for the college included a surprise twist — the naming of the fellowship in honor of Dr. Debra Kaczmar, dean of Nursing & Health Sciences.

The Cousineaus' gift, plus matching support from the Hartnell College Foundation, will help former Hartnell nursing students become nursing instructors at the college, with the goal of attracting and retaining qualified faculty for the Hartnell College Nursing Program.

The fellowship will provide \$10,000 per year to a student seeking a Master's of Science in Nursing (MSN) with a specialization in teaching. The foundation is seeking to double the fund to provide two fellowships per year. They must be graduates of Hartnell's Associate Degree in Nursing Program and commit to teaching Hartnell students for at least two years.



Mary Cousineau with Dr. Debra Kaczmar on Sept. 27, 2021, in front of the Center for Nursing & Health Sciences, still under construction at that time.

During a brief ceremony outside the new Center for Nursing & Health Sciences, Mary Cousineau highlighted the purpose of the endowment and her own collaboration with Dr. Kaczmar over the past 17 years. Cousineau, who joined the Hartnell nursing faculty in 2005 and continues to teach on a part-time basis, noted the nationwide challenge of hiring nursing instructors because of the profession's high pay and the rewards of nursing practice.

She also praised Dr. Kazcmar as a "fearless leader," and Dr. Kazcmar in turn thanked the Cousineaus: "I am so happy because you are paying it forward in ways that we really wanted to and in ways that only you can."

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2021

President's Circle Holiday Reception



Dave Phillips, who retired in December 2021 after six years as Hartnell's vice president of information technology and resources, with Lucy Serrano, executive assistant to the superintendent/president and the Hartnell Governing Board.

THE HARTNELL COLLEGE Foundation again welcomed its generous donors to the President's Circle Holiday Reception on Dec. 12, 2021, in Steinbeck Hall after replacing the previous year's event with an online State of the College presentation because of the pandemic.



KING CITY

The 25,000-square-foot center on North Second Street.



CASTROVILLE

The 13,750-square-foot center, looking west along Merritt Street.



SOLEDAD

The 16,750-square-foot center, looking west on Metz Road.

Hartnell College **Education Centers** pp. 21-22

Hartnell's three education centers are now open, with donor support for operations.

ON THE COVER

Jasmin Castillo competes in the 2021 Women's Soccer Championship on Dec. 5, 2021.

Photo by David Beymer





