



# Hartnell College Office of Advancement and Development

## Grant Pre and Post Award Form

October 2013

<b>1. Funding Agency/Organization and Title of Grant Project</b>			
U.S. Department of Education, Student Support Services			
<b>2. Applicant</b>		<b>Fiscal Agent</b>	
<input checked="" type="checkbox"/> Hartnell College <input type="checkbox"/> Other		<input checked="" type="checkbox"/> Hartnell College <input type="checkbox"/> Other	
<b>3. Submitted</b>		<b>Submission Date</b>	<b>4. Awarded</b>
<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes		1/31/2015 Regular 2/1/2015 STEM and ESL	<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes Regular awarded STEM & ESL not awarded
<b>3. Award Date</b>		<b>Award Date</b>	
		July 14, 2015	
<b>If not submitted, why?</b>		<b>Reviewer Notes Attached</b>	
On file			
<b>Hartnell College Board of Trustees report date:</b>		January 13, 2015	
<b>Abstract:</b>			
<p>Hartnell College submitted multiple Student Support Services grant applications due the very large numbers of eligible students and because of the inability of one project to adequately serve the diverse needs of the university's low income, first generation, and disabled student populations. The additional grant applications are targeted to address specific needs by SSS grant focused services.</p> <p>Three abstracts attached</p>			

# **HARTNELL COLLEGE**

## **STUDENT SUPPORT SERVICES**

### **ABSTRACT**

Hartnell College is a large semi-rural public two-year institution of higher education in California committed to serving low-income, first generation and disabled students. Hartnell College has submitted an application for a Student Support Services. The Project will provide an array of required and permissible services to 160 students who have demonstrated an academic need as part of the Project's application process. The project staff will include a full-time Project Director, Advisor & Coach, Skills Specialist, Secretary and hourly tutors. The staff will work in conjunction with the college faculty and staff to effectively deliver the project services to the SSS students throughout the academic year and summer. The project services include:

- Academic Advising/Coaching (includes course selection)
- Tutoring
- Financial Aid Workshops (includes FASFA completion)
- Financial Literacy (includes management of personal finances)
- Graduation and Transfer Advising
- Monitoring Academic Progress to Degree Completion
- Academic Support
- Individual Non-Cognitive Development
- Transitional Activities (includes closing social class achievement gap)

The manner in which the students receive these services will reflect comprehensive and proactive strategies that will improve the likelihood of student success and promote the project's desired outcomes in the areas of persistence, academic success, graduation, and graduate admission. These strategies are supported by evidence-based practices resulting from research studies with moderate evidence of effectiveness that support the services presented in this proposal as shown in the two selected studies below:

## **COMPETITIVE PREFERENCE PRIORITY 1**

### **Influencing the Development of Non-Cognitive Factors**

**STUDY: Closing the social-class achievement gap: A difference-education intervention improves first-generation students' academic performance and all students' college transition.**

**Stephens, N. M., Hamedani, M. G., & Destin, M.**

Retrieved from: <https://edpolicy.stanford.edu/sites/default/files/publications/closing-social-class-achievement-gap.pdf>

## **COMPETATIVE PREFERENCE PRIORITY 2**

### **Individualized Counseling For Personal, Career And Academic Matters**

**STUDY: The effects of student coaching in college: An evaluation of a randomized experiment in student mentoring.**

**Bettinger, E. P., & Baker, R.**

Retrieved from: <http://www.nber.org/papers/w16881>

## **JUSTIFICATION FOR MULTIPLE STUDENT SUPPORT SERVICE PROJECTS**

Hartnell College will has submitted multiple Student Support Services grant applications due the very large numbers of eligible students and because of the inability of one project to adequately serve the diverse needs of the university's low income, first generation, and disabled student populations. The additional grant applications are targeted to address specific needs by SSS grant focused services. Hartnell College will not serve eligible and selected student in more than one project as stated in the regulations.

# **HARTNELL COLLEGE**

## **STUDENT SUPPORT SERVICES ESL**

### **ABSTRACT**

Hartnell College is a large semi-rural public two-year institution of higher education in California committed to serving low-income, first generation and disabled students. Hartnell College has submitted an application for a Student Support Services. The Project will provide an array of required and permissible services to 140 students who have demonstrated an academic need as part of the Project's application process. The project staff will include a full-time Project Director, Advisor & Coach, Skills Specialist, Secretary and hourly tutors. The staff will work in conjunction with the college faculty and staff to effectively deliver the project services to the SSS students throughout the academic year and summer. The project services include:

- Academic Advising/Coaching (includes course selection)
- Tutoring
- Financial Aid Workshops (includes FASFA completion)
- Financial Literacy (includes management of personal finances)
- Graduation and Transfer Advising
- Monitoring Academic Progress to Degree Completion
- Academic Support
- Individual Non-Cognitive Development
- Transitional Activities (includes closing social class achievement gap)

The manner in which the students receive these services will reflect comprehensive and proactive strategies that will improve the likelihood of student success and promote the project's desired outcomes in the areas of persistence, academic success, graduation, and graduate admission. These strategies are supported by evidence-based practices resulting from research studies with moderate evidence of effectiveness that support the services presented in this proposal as shown in the two selected studies below:

## **COMPETITIVE PREFERENCE PRIORITY 1**

### **Influencing the Development of Non-Cognitive Factors**

**STUDY: Closing the social-class achievement gap: A difference-education intervention improves first-generation students' academic performance and all students' college transition.**

**Stephens, N. M., Hamedani, M. G., & Destin, M.**

Retrieved from: <https://edpolicy.stanford.edu/sites/default/files/publications/closing-social-class-achievement-gap.pdf>

## **COMPETATIVE PREFERENCE PRIORITY 2**

### **Individualized Counseling For Personal, Career And Academic Matters**

**STUDY: The effects of student coaching in college: An evaluation of a randomized experiment in student mentoring.**

**Bettinger, E. P., & Baker, R.**

Retrieved from: <http://www.nber.org/papers/w16881>

## **JUSTIFICATION FOR MULTIPLE STUDENT SUPPORT SERVICE PROJECTS**

Hartnell College will has submitted multiple Student Support Services grant applications due the very large numbers of eligible students and because of the inability of one project to adequately serve the diverse needs of the university's low income, first generation, and disabled student populations. The additional grant applications are targeted to address specific needs by SSS grant focused services. Hartnell College will not serve eligible and selected student in more than one project as stated in the regulations.

# **HARTNELL COLLEGE**

## **STUDENT SUPPORT SERVICES – STEM & HEALTH**

### **ABSTRACT**

Hartnell College is a large semi-rural public two-year institution of higher education in California committed to serving low-income, first generation and disabled students. Hartnell College has submitted an application for a Student Support Services – STEM/Health. The Project will provide an array of required and permissible services to 120 students who have demonstrated an academic need as part of the Project’s application process. The project staff will include a full-time Project Director, Advising/Coaching Specialist, Administrative Assistant and hourly tutors. The staff will work in conjunction with the college faculty and staff to effectively deliver the project services to the SSS students throughout the academic year and summer. The project services include:

- Academic Advising/Coaching (includes course selection)
- Tutoring
- Financial Aid Workshops (includes FASFA completion)
- Financial Literacy (includes management of personal finances)
- Graduation and Transfer Advising
- Monitoring Academic Progress to Degree Completion
- Academic Support
- Individual Non-Cognitive Development
- Transitional Activities (includes closing social class achievement gap)

The manner in which the students receive these services will reflect comprehensive and proactive strategies that will improve the likelihood of student success and promote the project’s desired outcomes in the areas of persistence, academic success, graduation, and graduate admission. These strategies are supported by evidence-based practices resulting from research studies with moderate evidence of effectiveness that support the services presented in this proposal as shown in the two selected studies below:

## **COMPETITIVE PREFERENCE PRIORITY 1**

### **Influencing the Development of Non-Cognitive Factors**

**STUDY: Closing the social-class achievement gap: A difference-education intervention improves first-generation students' academic performance and all students' college transition.**

**Stephens, N. M., Hamedani, M. G., & Destin, M.**

Retrieved from: <https://edpolicy.stanford.edu/sites/default/files/publications/closing-social-class-achievement-gap.pdf>

## **COMPETATIVE PREFERENCE PRIORITY 2**

### **Individualized Counseling For Personal, Career And Academic Matters**

**STUDY: The effects of student coaching in college: An evaluation of a randomized experiment in student mentoring.**

**Bettinger, E. P., & Baker, R.**

Retrieved from: <http://www.nber.org/papers/w16881>

## **JUSTIFICATION FOR MULTIPLE STUDENT SUPPORT SERVICE PROJECTS**

Hartnell College will has submitted multiple Student Support Services grant applications due the very large numbers of eligible students and because of the inability of one project to adequately serve the diverse needs of the university's low income, first generation, and disabled student populations. The additional grant applications are targeted to address specific needs by SSS grant focused services. Hartnell College will not serve eligible and selected student in more than one project as stated in the regulations.