



Hartnell College Office of Advancement and Development

Grant Pre and Post Award Form

October 2013

1. Funding Agency/Organization and Title of Grant Project				
US Department of Education Applications for New Awards Developing Hispanic-Serving Institutions Program (HSI)				
2. Applicant		Fiscal Agent		
<input checked="" type="checkbox"/> Hartnell College <input type="checkbox"/> Other		<input checked="" type="checkbox"/> Hartnell College <input type="checkbox"/> Other		
3. Submitted		Submission Date	4. Awarded	Award Date
<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes		5-19-2015	<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	
If not submitted, why?		Reviewer Notes Attached		
On file				
Hartnell College Board of Trustees report date:		5-5-2015		
Abstract:				
See attached.				

PROJECT ABSTRACT

This Title V Individual Development Project, *Cultivating Success Initiative “CSI: Hartnell”* represents a systemic and sustainable effort by Hartnell College in Salinas, California, to make key improvements in student success outcomes, particularly for Hispanic, low income and first generation students. Hartnell College is a historic HSI that serves 14,000 students (61.6% Hispanic) and is the only affordable postsecondary option for a growing population of underserved, underrepresented and disadvantaged students in the region.

CSI: Hartnell responds directly to significant challenges, such as large numbers of underprepared students that persist yet don’t complete their programs, academically weak secondary schools in the region, and inadequate resources for professional development and diversity initiatives. The Project is driven by four major goals: (1) improve student access, (2) improve student success, (3) provide quality professional development to faculty and staff, and (4) improve the College’s climate and effectiveness via cultural competence.

Specifically, the Project will (a) establish an Academic Success Center that will function as a “one-stop shop” for academic support services; (b) increase student retention and completion through coordinated services; and (c) invest professional development resources in cohort-based best practices in Active Learning, student engagement, cultural competence and equity. Specific outcomes will include: degree/certificate completion rates for Project participants will improve from 38% to 50% in Year 4 and 60% in Year 5; 70% of *CSI: Hartnell* students will complete 30 units within 2 years of their initial enrollment; 75% of faculty and 25% of *CSI: Hartnell* staff will participate in cohort-based and pedagogy-focused professional development; 100 administrators, faculty and staff will have participated in a Summer Equity Institute.

The Project’s overall five-year budget of \$2,435,459 drives systemic capacity building by investing in highly qualified staff (67% of the budget supports salaries and fringe benefits) and in expert professional development consultants (17% of the request.)

CSI: Hartnell addresses the Absolute Priority of the competition (access and success of high needs students), and both Competitive Preference Priorities (1. Programs designed to move rapidly into core courses and on to program completion; 2. High quality online and hybrid learning opportunities.)

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